



**Miami**  
State High School

First Class Location, World Class Education

# Year 10 2024 Pathway and Subject Selection Evening





## Magic Mountain by Claire White

I am Magic Mountain and I have always been. I watch over my sky and my sea and my lands. My people have always been and I watch and protect them. They care for me and my sky and my sea and my lands and they watch and protect me. My women people give life to young people at another mountain and I watch and protect them. My men people must not watch my women people give life but they must grow young men people to be men people and I watch and protect them. My people walk my lands and I watch and protect them. My people then rest and I watch and protect them. I am Magic Mountain and I have always been.

## Acknowledgement of Country

Miami State High School would like to acknowledge the traditional custodians of this land, the **Kombumerri Saltwater People** and the land on which we meet.

We would like to acknowledge the Aboriginal and Torres Strait Islander people in our school and the First Nations peoples of other countries who call Miami High home.

We pay our respects to the Elders who hold our stories and the stories of the Kombumerri Saltwater people. The Elders pass down our culture. For without our Elders we wouldn't have our connection to country, tradition and language.

Miami High School is the site of great significance for the Kombumerri Saltwater people. It is a place of connection through the land, the water, and animals.

We pay our respects to all Elders, past, present and emerging.



# Purpose of Subject Selection

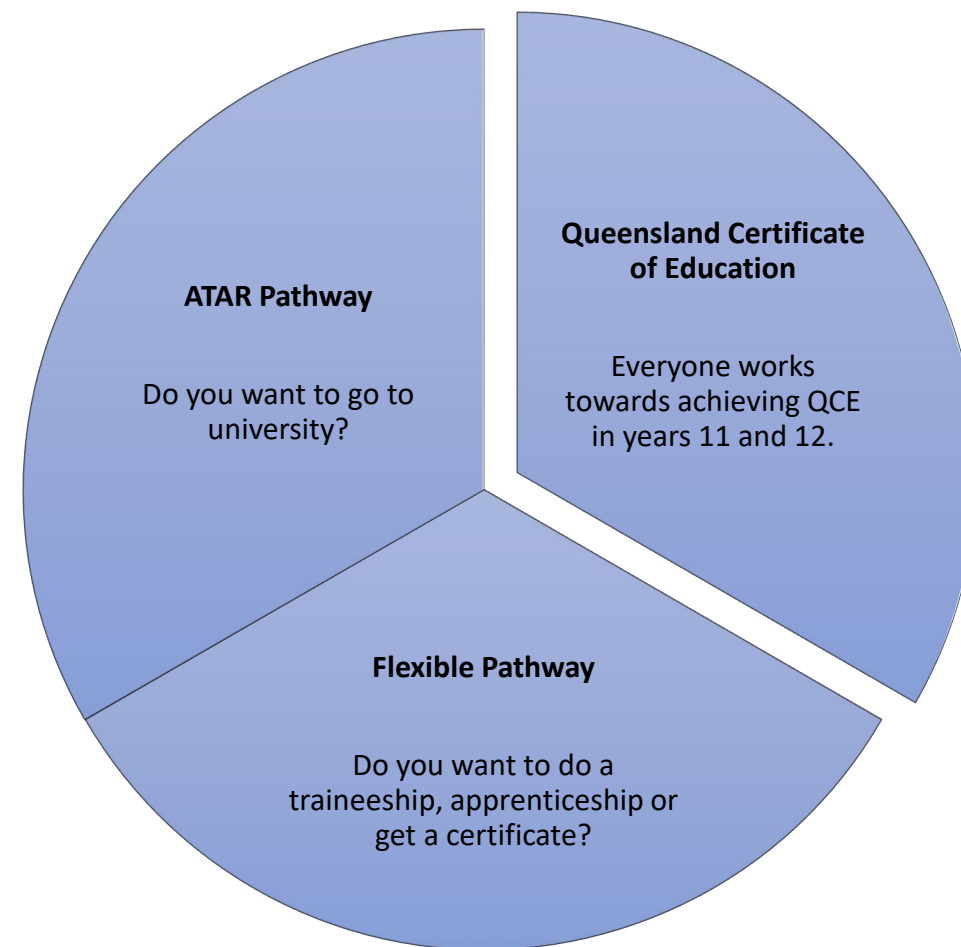
Our objective is to ensure that students choose subjects that position them to have success with their chosen pathway.





# Where are you headed?

How will year 10 set you up  
for year 11-12 Pathway Options?

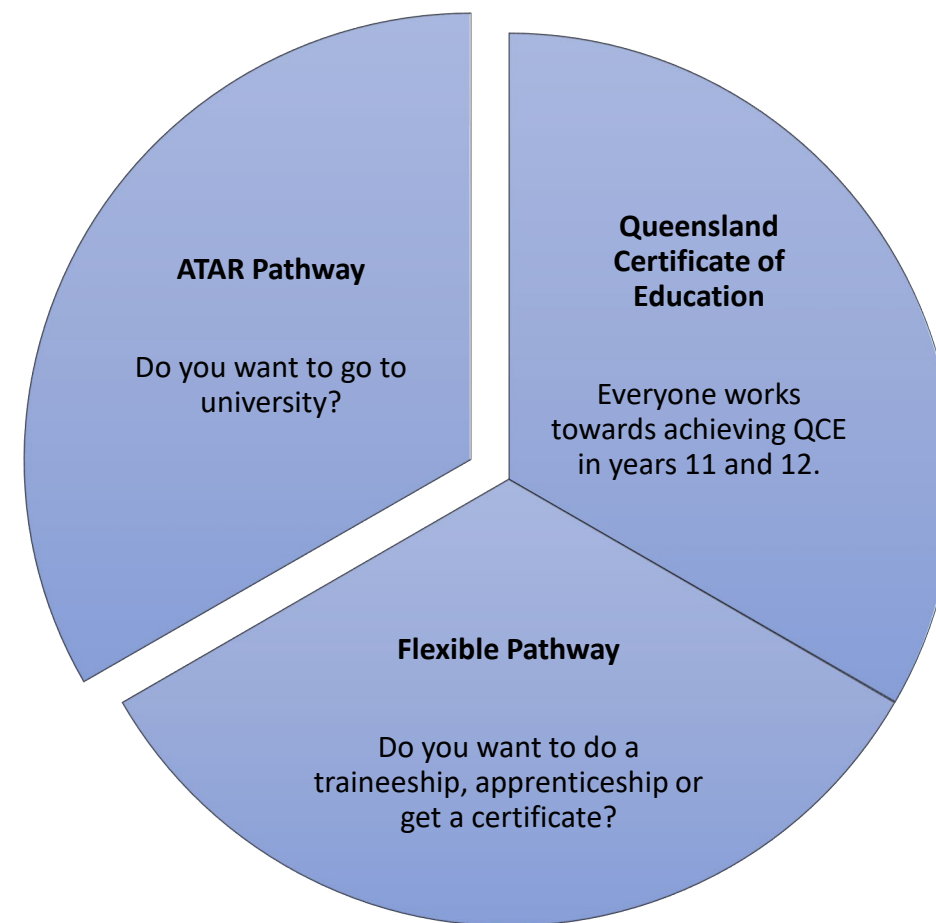




# Where are you headed?

Year 10 is a year where we encourage students to find subjects that they wish to continue with in senior to support their chosen pathway.

Elective subjects should balance what students are good at with what they enjoy.





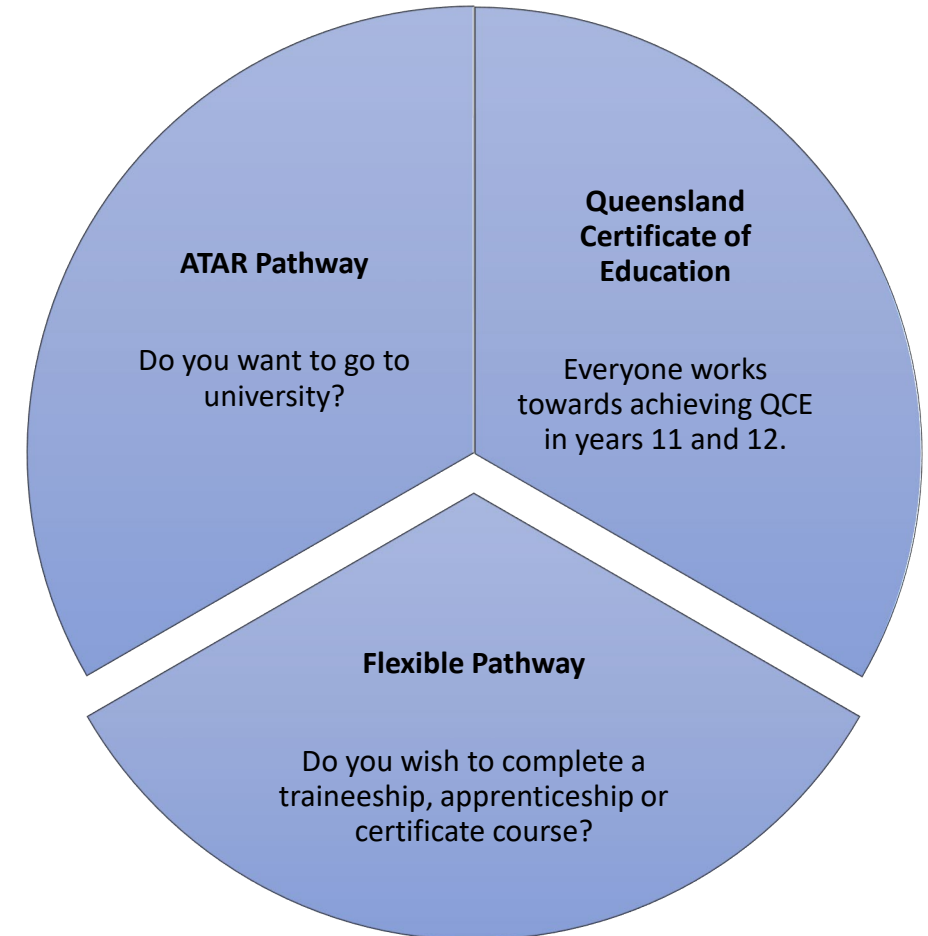
# Where are you headed?

## Flexible Pathway

Use year 10 to find out what careers interest you.

You don't have to wait until you finish school to gain a certificate qualification through TAFE / RTO or a School-Based Traineeship/Apprenticeship (SAT).

Now is the time to start thinking about it.



Interested in working in Early Childhood Education? Source and start a traineeship in year 10!



# Where are you headed?

## TAFE Skills Taster & Trade Taster Programs

The programs will offer exposure across a variety of study areas, including:

Automotive	Health
Community Services	Kitchen Operations
Construction	Marine
Electrotechnology	Plumbing
Engineering	

## Work Experience

Work experience helps you to learn about a job or industry first hand. You get on-the-job skills and a chance to develop your skills. Some of the other benefits include:

- gaining experience in a variety of work areas, and building on your existing job skills
- getting references
- enhancing your employability
- networking with people in the industry, and becoming involved
- demonstrating your work capabilities (sometimes to potential employers).



# Subject Selection Process

Compulsory Learning Areas	Elective Learning Areas																														
<p>English</p> <ul style="list-style-type: none"> <li>• Core English</li> <li>• English</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>• Core Mathematics</li> <li>• Mathematics</li> <li>• Advanced Mathematics</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #4a7ebb; color: white; text-align: center;">PROCESS</th> </tr> </thead> <tbody> <tr> <td colspan="2"> <p>1. <b>Mandatory Learning Areas:</b> Students must study English and Mathematics. The Head of Department for each area will determine which subject is most suitable for you.</p> </td> </tr> <tr> <td colspan="2"> <p>2. <b>Elective Learning Areas:</b> Students must select four elective subjects.</p> </td> </tr> <tr> <td colspan="2"> <p>3. 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# English

Core English	English
Unit 1: Language that works Unit 2: Texts and human experiences Unit 3: Language that influences Unit 4: Representations and popular culture texts	Unit 1: Perspectives and Texts Unit 2: Texts and Culture Unit 3: Textual Connections Unit 4: Close study of Literary Texts



# Mathematics

Core Mathematics	Mathematics	Advanced Mathematics
<ul style="list-style-type: none"><li>• Foundation Mathematics emphasises the development of career based numeracy.</li><li>• It incorporates the QCAA Short Course Numeracy.</li><li>• This pathway leads to Essential Mathematics.</li></ul>	<ul style="list-style-type: none"><li>• Mathematics builds upon ACARA Mathematics to provides students with the skills needed for senior General Mathematics.</li></ul>	<ul style="list-style-type: none"><li>• Advanced Mathematics is based on the ACARA 10A curriculum.</li><li>• It is targeted for students heading on pathway to Mathematical Methods and Specialist Mathematics.</li></ul>



# Subject Selection Timeline

Day and Date	Event
Wednesday 19 July, 2023 Term 3, Week 2	Pathway Evening
Monday 24 July, 2023 Term 3, Week 3	Subject Selections go live on OneSchool for selecting Subject Selection Interviews go live on Daymap for booking
Wednesday 9 & Thursday 10 August, 2023 Term 3, Week 4	Subject Selection Interviews – parents will be called to confirm student selections



# Curriculum Questions

Senior work is done on  
using a laptop

**For any subject questions, please contact the Head of Department.**

## Heads of Department

**The Arts:** Scott Barnard: [sbarn83@eq.edu.au](mailto:sbarn83@eq.edu.au)

**Design Technologies:** Lee Wilkinson: [lwilk14@eq.edu.au](mailto:lwilk14@eq.edu.au)

**Digital Learning Technologies:** Michaela Hoy: [mhoy5@eq.edu.au](mailto:mhoy5@eq.edu.au)

**English:** Paula Andre: [pandr20@eq.edu.au](mailto:pandr20@eq.edu.au)

**Health and Physical Education:** David Bimrose: [dbimr2@eq.edu.au](mailto:dbimr2@eq.edu.au)

**Humanities:** Michael Vine: [mvine7@eq.edu.au](mailto:mvine7@eq.edu.au)

**Inclusive Practices:** Tamra Murray: [tmurr24@eq.edu.au](mailto:tmurr24@eq.edu.au)

**Global Studies:** Mandy Schnitzerling: [mschn26@eq.edu.au](mailto:mschn26@eq.edu.au)

**Junior School:** Danielle Stewart: [dstew36@eq.edu.au](mailto:dstew36@eq.edu.au)

**Mathematics:** Todd Campbell: [tcamp32@eq.edu.au](mailto:tcamp32@eq.edu.au)

**Middle School:** Gina Hemphill: [ghemp3@eq.edu.au](mailto:ghemp3@eq.edu.au)

**Science:** Jodie Bradley: [jbrad51@eq.edu.au](mailto:jbrad51@eq.edu.au)

**Senior School:** Ellenor Ramsay: [erams12@eq.edu.au](mailto:erams12@eq.edu.au)

**Teaching & Learning:** Katie Barber: [kjbar3@eq.edu.au](mailto:kjbar3@eq.edu.au)



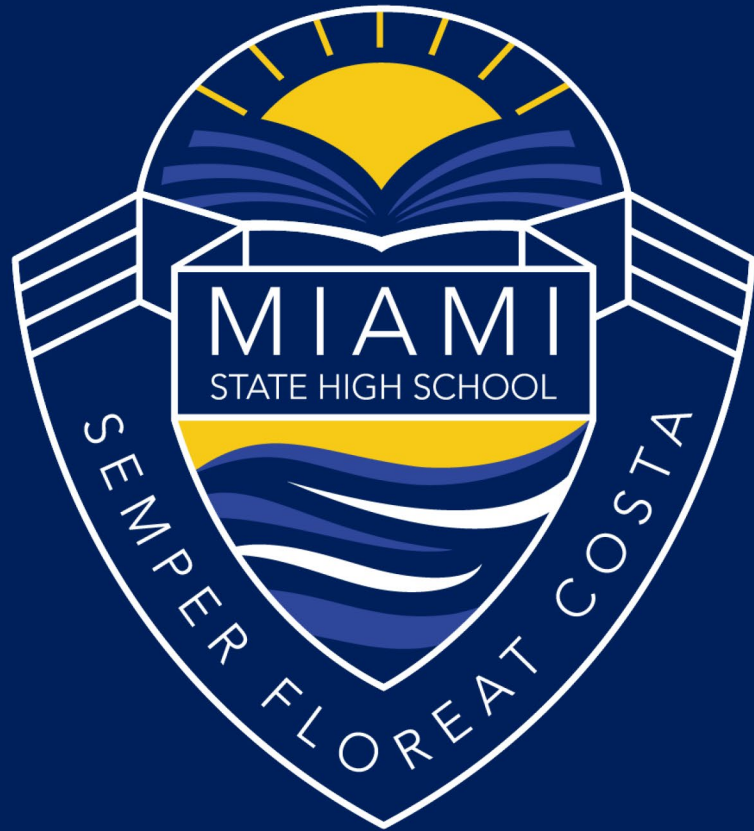
# Where to from here?

- Visit the school website link to access the subject booklet  
[https://miamishs.eq.edu.au/curriculum/middle school/year10](https://miamishs.eq.edu.au/curriculum/middle%20school/year10)
- Speak with people in the know (GO, ILO, Class Teachers)
- Complete your subject selections online (Student's Oneschool account)  
<https://oslp.eq.edu.au>
- Book an interview for the Wed 9<sup>th</sup> or Thur 10<sup>th</sup> August 8.00am - 3.00pm (Daymap Parent Portal). This is compulsory for all students.  
<https://miamishs.eq.daymap.net/daymapconnect/>



# Questions





# Miami

## State High School

First Class Location, World Class Education