



Miami

State High School

First Class Location, World Class Education

Year 10 into 11 Subject Selection





Magic Mountain by Claire White

I am Magic Mountain and I have always been. I watch over my sky and my sea and my lands. My people have always been and I watch and protect them. They care for me and my sky and my sea and my lands and they watch and protect me. My women people give life to young people at another mountain and I watch and protect them. My men people must not watch my women people give life but they must grow young men people to be men people and I watch and protect them. My people walk my lands and I watch and protect them. My people then rest and I watch and protect them. I am Magic Mountain and I have always been.

Acknowledgement of Country

Miami State High School would like to acknowledge the traditional custodians of this land, the **Kombumerri Saltwater People** and the land on which we meet.

We would like to acknowledge the Aboriginal and Torres Strait Islander people in our school and the First Nations peoples of other countries who call Miami High home.

We pay our respects to the Elders who hold our stories and the stories of the Kombumerri Saltwater people. The Elders pass down our culture. For without our Elders we wouldn't have our connection to country, tradition and language.

Miami High School is the site of great significance for the Kombumerri Saltwater people. It is a place of connection through the land, the water, and animals.

We pay our respects to all Elders, past, present and emerging.

Senior School Team



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- Mrs Karla Roberts (krobe371@eq.edu.au) – Deputy Principal
- Mrs Ellenor Ramsay (erams12@eq.edu.au) – HOD Senior School
- Mr Josh Atkins (jatki94@eq.edu.au) – Senior School Guidance Officer
- Mrs Raechelle Hart (rhart134@eq.edu.au) – Industry Liaison Officer
- Mr Leon Leclere (llecl5@eq.edu.au) – Year 12 Dean of Students
- Mr Andrew Pearce (apear36@eq.edu.au) – Year 11 Dean of Students

Welcome



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Mrs Karla Roberts (krobe371@eq.edu.au) – Deputy Principal

Our Goal:

Every Year 12 student will exit with their QCE, as well as at least one of the following:

- A viable ATAR score (>63)
- A Nationally recognised qualification
- A successful transition to 'Year 13'

To make this possible:

- Huge variety of curriculum and VET offerings
- Access to external education courses
- Access to traineeships and apprenticeships
- Individual student tracking and personalised approach to student pathways
- Access to support staff (GO, ILO, Social Worker, Dean of Students, HOD Senior School)

Student expectations and School Code of Conduct



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Year 11 is the commencement of compulsory participation phase of schooling.

- Attendance is a key indicator for success and students should aim to meet the school target is 95%
- Engaged in all lessons, complete all class work and submit all assessment items by the due date
- Follow the expectations of all senior students as outlined in the school code of behaviour
- Support, Intervention & At Risk of Cancellation meetings

Success in Senior



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Mrs Ellenor Ramsay (erams12@eq.edu.au) – HOD Senior Secondary

1. Achieving the Queensland Certificate of Education (QCE)
2. Having a clear transition pathway
 - ATAR pathway 1 or 2
 - Flexible

Types of Senior Subjects



Type	Description	Assessment
General	Designed to prepare students for university Academically rigorous Contribute to an ATAR calculation	3 <i>internal</i> assessments 1 <i>external</i> assessment Most subjects – external exam is worth 25% of a student's grade Maths and Science subjects – external exam contributes 50% to grade Final mark out of 100
Applied	Focus on practical skills Lead to vocational education	Graded on an A to E scale 4 internal assessments completed across Units 3 and 4
Vocational Education and Training (VET) qualifications	Certificates, diplomas, traineeships, apprenticeships Lead to further study at TAFE, uni or work Can contribute to an ATAR calculation	Competency based Pass/fail

Senior Timelines



Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	
Year 11 Units 1 and 2			Year 12 Units 3 and 4					
<ul style="list-style-type: none"> - Formative/Preparatory work - Between 2 and 4 pieces of assessment per subject - Results count for QCE 			<ul style="list-style-type: none"> - Summative work - 4 pieces of assessment per subject - Results count for QCE and ATAR 				External Exams for General subjects	

QCE vs ATAR



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The Queensland Certificate of Education (QCE) and the ATAR (Australian Tertiary Admission Rank) are different and have a different purpose.



QCE

Certifies learning, showing the individual has achieved a specific standard of education at senior schooling level and may be considered by employers and the general community.



ATAR

Tells us about a student's position (or ranking) compared to all other students in the state. The only intended purpose for the ATAR is to assist with selecting applicants for tertiary study.

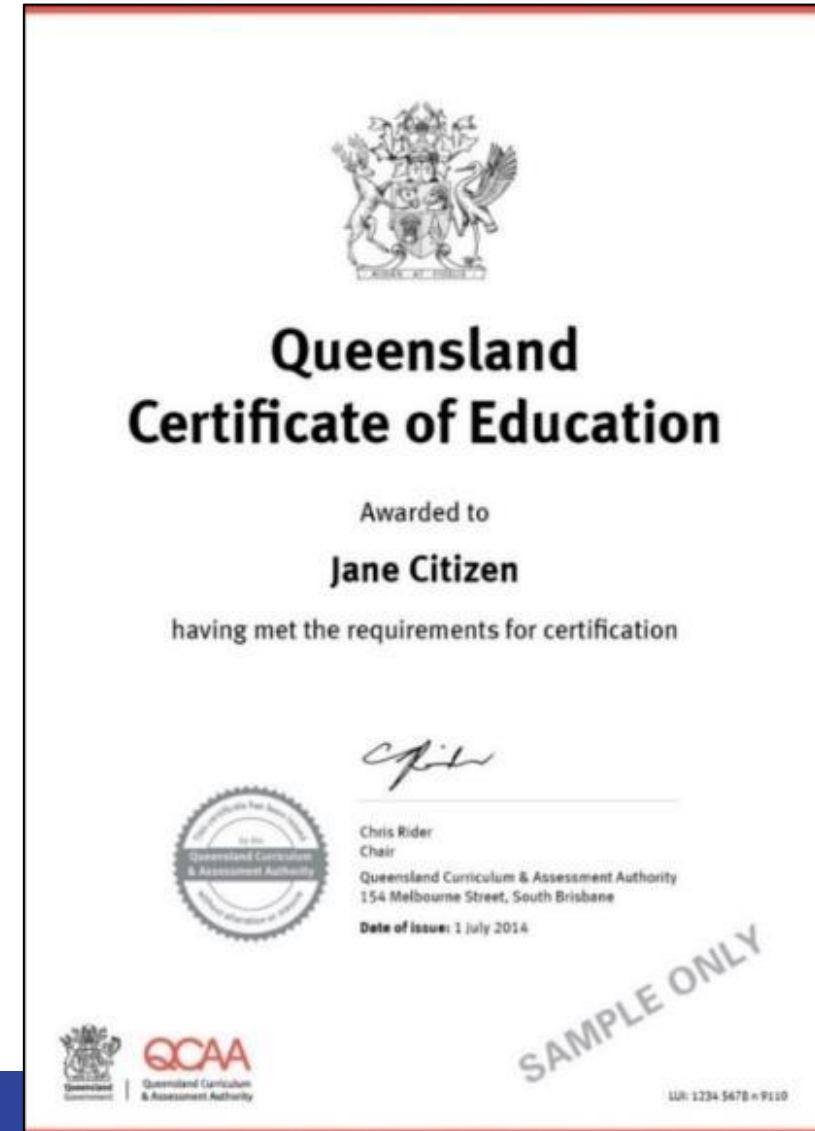
QCE

- Queensland senior schooling qualification
- Indicates successful completion of Year 12 .



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QCE – accruing credits



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20 credits required across Senior

Units 1 and 2

- 1 QCE credit *per unit per subject* if a grade of C or better is achieved
- Ideally, students have banked 12 QCE credits at the end of Unit 2

Units 3 and 4

- 2 QCE credits *per subject* if a grade of C or better is achieved
- Must pass the subject across both units

Credits can also be banked from completing Certificate courses or school-based apprenticeships.

QCE – avoiding trouble



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Students that fall into our ‘at risk’ category have usually done one of the following:

- Multiple subject changes – this can affect the “completed core” component of QCE
- Not passing subjects, especially in Year 11
- Attendance / engagement
- For students on a Flexible pathway, not supplementing school subjects with certificate courses

What is an ATAR?

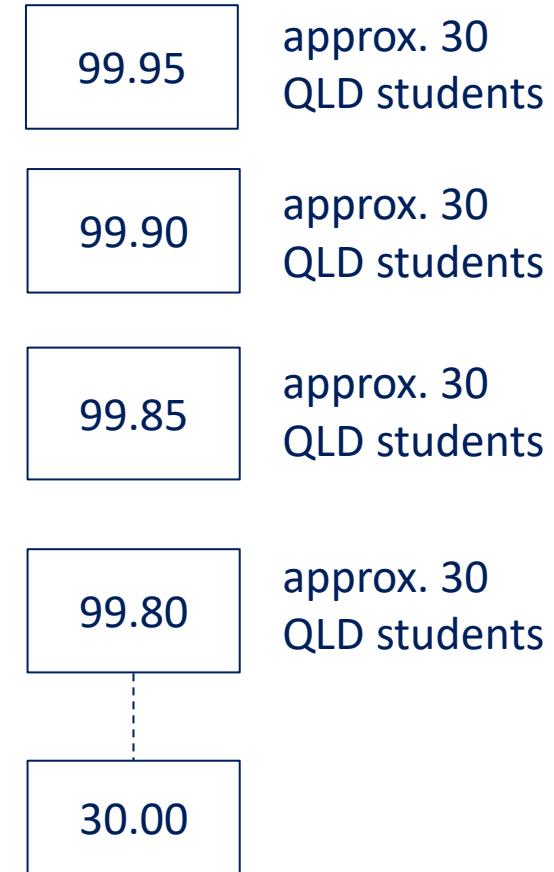


The score that gets you into University

A number on a 2000 point scale from 99.95 to 0.00 in steps of 0.05

Designed to be a predictor of first year performance at university

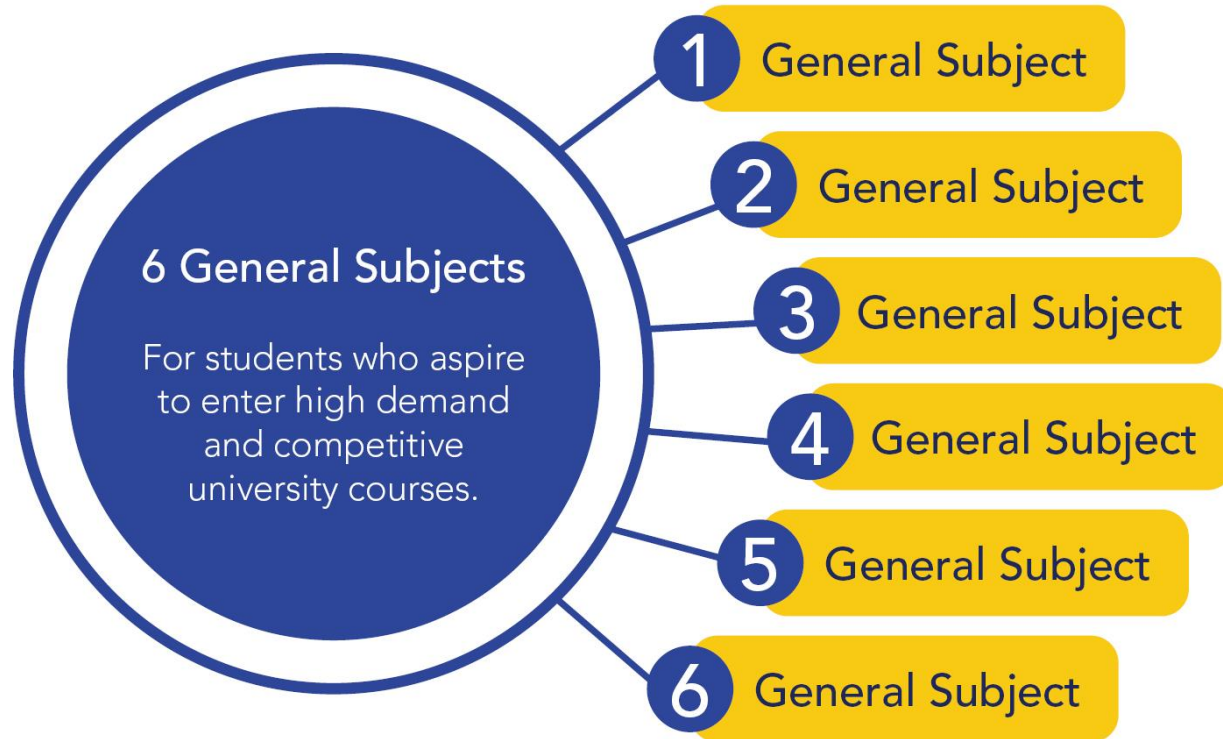
An ATAR of 70 means you are in the top 30% of students in your cohort across the state



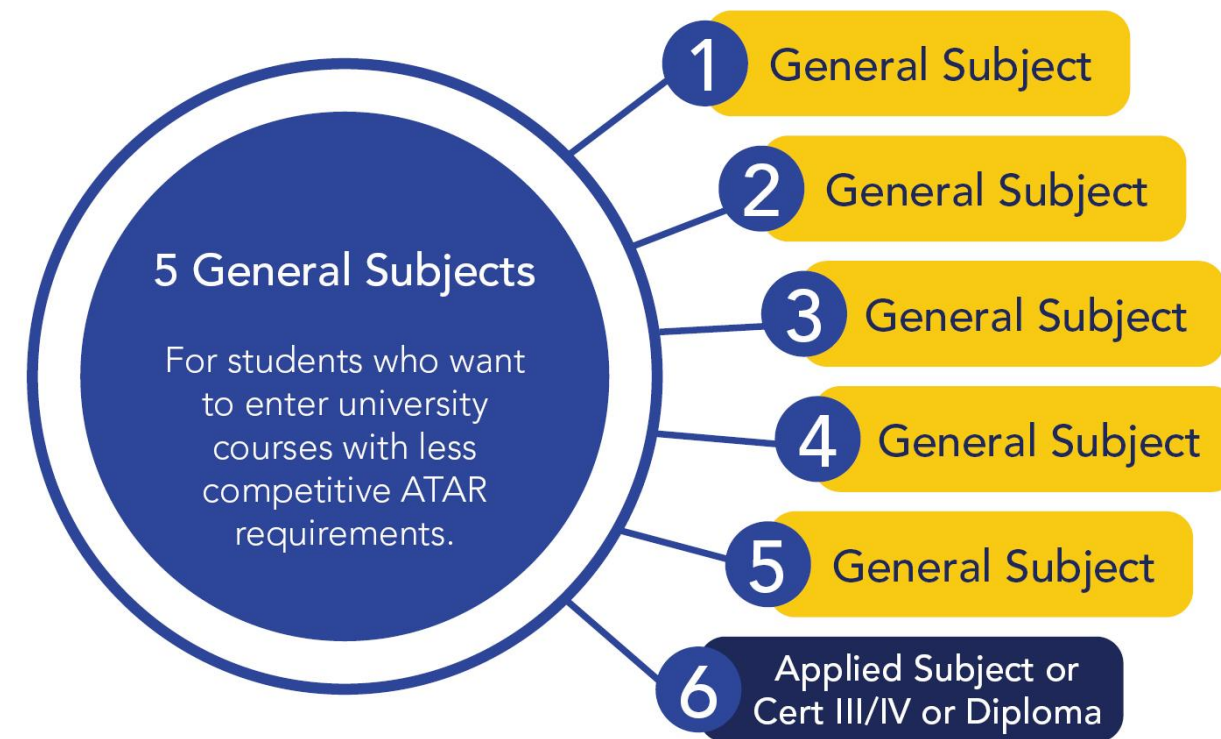
ATAR Pathways



ATAR Pathway 1



ATAR Pathway 2



ATAR viability



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- Students must pass Unit 3 and 4 of an English subject to be eligible (General English, Literature, English and Literature Extension, Essential English)
- An ATAR of 63 or higher is considered viable.
- Realistically, students need to be achieving As and/or Bs to achieve a viable score.
- ATAR estimates are calculated after Unit 3 and a range is published to students.

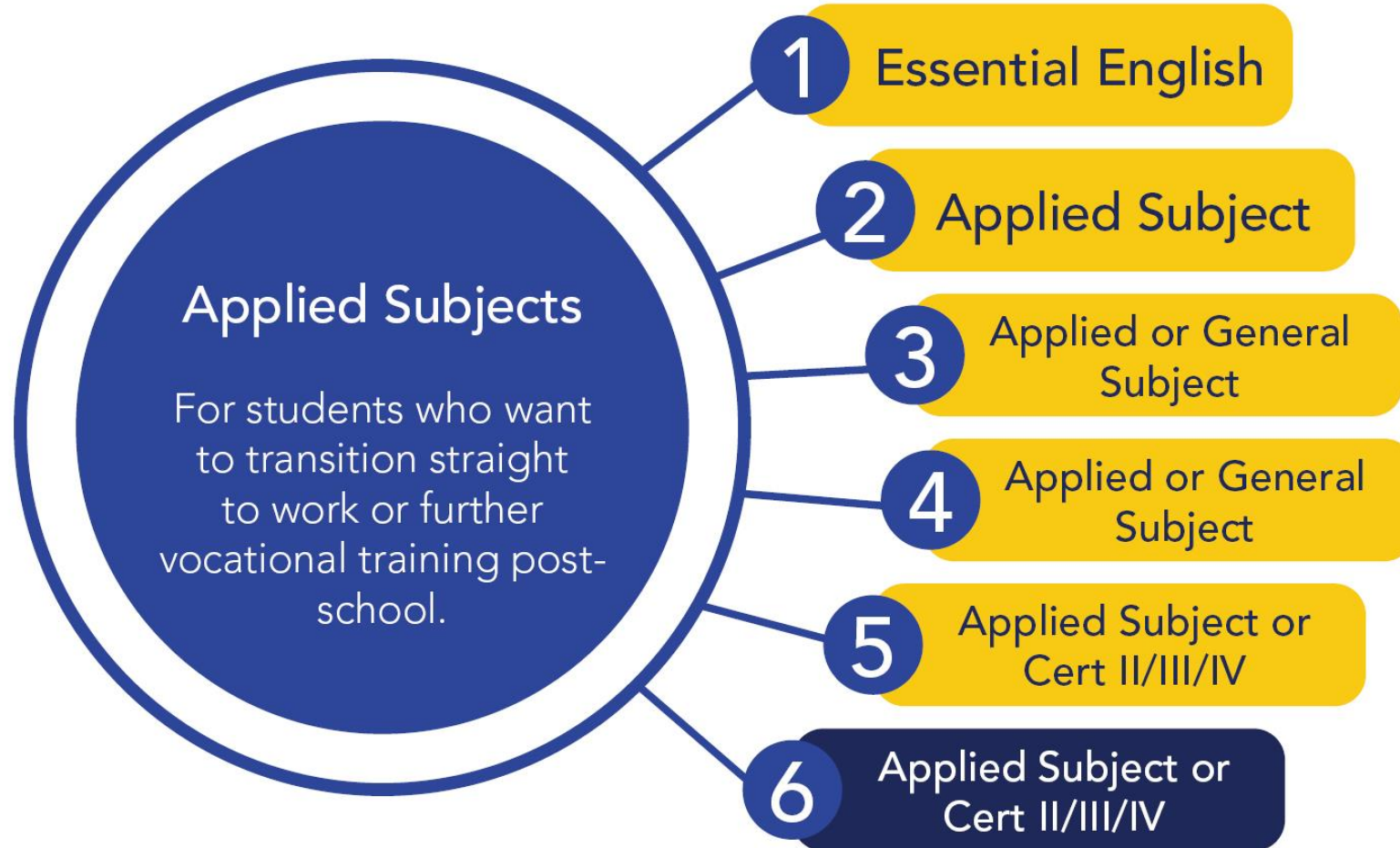
Should you be on an ATAR Pathway?



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- Only if university is your immediate goal!
- The work gets harder in Year 11, and there is more of it.
- It is not unusual for a student's results to drop by whole grades when they move into Year 11
- An ATAR is not a 'back up' plan – it needs to be your focus

Flexible Pathway



QTAC guide



- The QTAC Year 10 Guide includes all listed university prerequisites and assumed knowledge needed to meet entry requirements for courses in 2025.
- Mr Atkins has emailed the QTAC Year 10 Guide to students and parents

Name of the course.	Majors inform you what you could specialise in within the course.	Where the course is offered.	Duration	English (Units 3 and 4, C) is the most common prerequisite. Prerequisites are required for entry. In these tables, they will be the first listed subjects, not marked by a letter.
Course Title	Majors	Field of Study	Location	Prerequisites (R = Recommended Study, A = Assumed Knowledge)
Bachelor of Science	Biochemistry, biomedical science, chemistry, geology, zoology.	Sciences	Brisbane	3F or 6P English (Units 3 and 4, C) R = at least one science subject A = General mathematics

Duration is the minimum number of years in which the course can be completed. **Mode** is the way a course is delivered.
 F: full-time, P: part-time, X: external/online/distance ed, FL: flexible delivery, OL: Online

Assumed knowledge is not compulsory for entry.

Recommended study is not compulsory for entry.

Flexible Pathway



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Students can study a combination of subjects at school and certificates delivered here at school or through external RTOs.

Internal qualifications

Diploma of Business, Certificate II in Health Services, Certificate II in Outdoor Recreation, Certificate III in Fitness, Certificate IV in Justice Studies

External opportunities

Pre-apprenticeship courses in Trades, Hospitality, Hairdressing plus a huge range of Certificate Courses in Fashion, Nursing, Make-up, Information Technology, Music, Art, Horticulture, Design, Aged Care, Animal Studies

School Based Traineeships & Apprenticeships

Students gain a valuable qualification while working in a part-time. Certificate III Business / Hospitality/ Events / Trade apprenticeships

Flexible Pathway



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Benefits

- Assist in transitioning students after Year 12
- Contribute to QCE
- Certificate III or higher qualifications may give direct entry to university opportunities without the need for an ATAR
- Workplace and employment skills

Career Guidance



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Mr Josh Atkins (jatki94@eq.edu.au) – Guidance Officer

1. AARA
2. Uni subjects while at school
3. Distance Education

AARA



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Access Arrangements & Reasonable Adjustments (AARA) are actions taken by the school so that students with an eligible impairment, disability, medical conditional or experiencing other circumstances can complete assessment.

AARA is guided and monitored by the Queensland Curriculum & Assessment Authority (QCAA). AARA applications require supporting documentation.

An AARA application is required every time a student misses a piece of assessment due to illness.

Examples of AARA include:

- extensions for assignments
- extra time and/or rest breaks for exams
- use of a computer or scribe for exams
- completing comparable exam due to sickness

Examples of Supporting Documentation include:

- medical certificate
- letter from treating specialist (e.g. psychologist)

Start University Early?



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Many universities offer a program that is designed to give students the opportunity to study a subject at university while completing high school.

Tuition fees are usually covered by the university and successful completion of the program provides credit towards the associated degree in addition to adjustment factors (i.e. bonus ATAR rank points) towards an ATAR.

Eligibility and entry requirements vary between universities.

Examples of these programs include:

- Bond University 'Student For A Semester'
- Griffith University 'GUESTS'
- Southern Cross University 'Headstart'
- University of Queensland 'Enhances Studies Program'
- Queensland University of Technology 'START QUT'

Full Time Opportunities



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- Allows a more targeted approach to educational outcomes
 - Expediates learning and qualifications (in some instances)
 - Qualifications can be used to gain entry to further education
 - Easily combined with part-time work
-
- University Courses
 - TAFE
 - Apprenticeships and Traineeships
 - VLC / MOB / Busy Schools / Distance Ed
 - Australian Industry Trade College
 - Gold Coast Trade College
 - French Beauty Academy
 - National Health & Fitness Academy

Where to from here?



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It is not about knowing exactly what you want to do for the rest of your life, but it is about putting a plan in place which is going to best position you for your future.

- Speak with 'people in the know'
- Avoid naysayers and people who do not have your best interests in mind
- Investigate any external opportunities that interest you
- Make an appointment with Guidance Officer to discuss further

Where to from here?



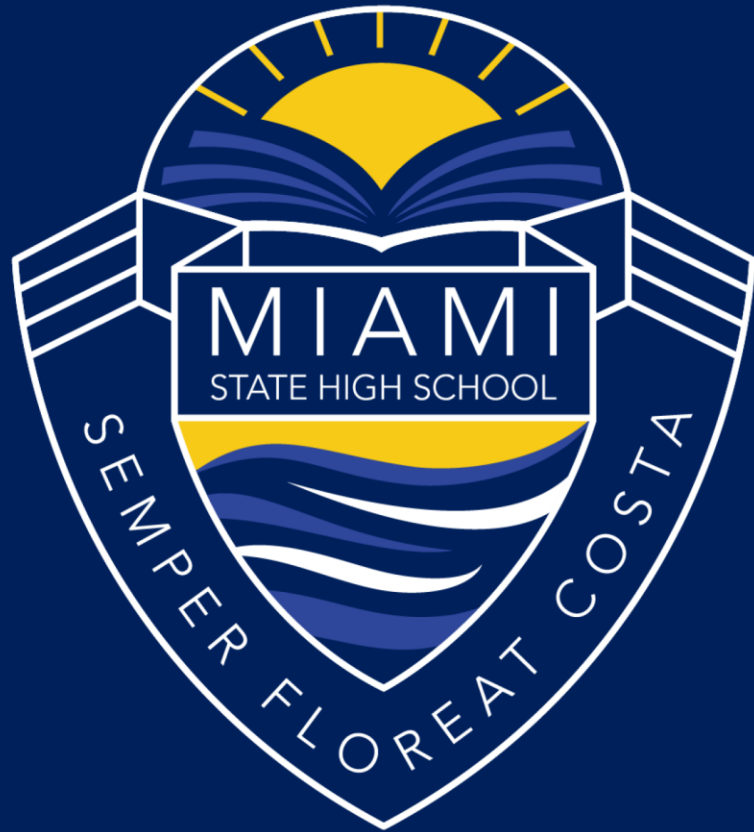
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- Visit the school website link to access more information
<https://miamishs.eq.edu.au/curriculum/senior-school/year11>
- Speak with people in the know (GO, ILO, Class Teachers)
- Complete your subject selections online (Student's Oneschool account)
<https://oslp.eq.edu.au>
- Book an subject selection interview for the (Daymap Parent Portal).
This is compulsory for all students.
<https://miamishs.eq.daymap.net/daymapconnect/>

Timelines



Date	Event
Monday 24 July	Subject selections open on OneSchool Interview bookings open on Daymap
Friday 4 August	Subject selections close on OneSchool
Monday 7 August Tuesday 8 August	Subject selection interviews in the library



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