# **MUSIC**

## **Elective Learning Area**



#### **Course Outline**

The focus of this subject is to build student performance skills both as a solo artist and as an ensemble member. The development of western music will also be covered through the analysis of Music forms. Teaching and learning offers a holistic approach to studying music that encourages a greater appreciation and understanding of this art form.

### **Pathways**

Performer, Teacher, Composer, Sound Technician, Band Member, Music Therapist, Musician, Music Producer, Songwriter, Recording Engineer, Primary/Secondary Teacher, Music Director, Conductor, Music Journalist

#### **Structure**

Areas of study	Core topics
Semester 1 – Music Designs	<ul> <li>"Learning by doing"</li> <li>Understanding how the treatment and combination of different music elements enable musicians to design music that communicated meaning through performance and composition</li> <li>Audio production</li> <li>Song writing</li> <li>Musical composition</li> <li>Music performance</li> <li>Musicianship</li> </ul>
Semester 2 – Music Identities	<ul> <li>"Learning by doing"</li> <li>Improving the understanding of music elements, concepts and practices to communicate cultural, political, social and personal identities when performing, composing and responding to music</li> <li>Music performance in different styles</li> <li>Audio engineering</li> <li>Live sound production</li> <li>Musicianship</li> </ul>

#### **Assessment**

Unit 1 - Performance and Composition

Unit 2 - Performance and Project

# **Specialist Equipment Required**

Students are NOT required to already possess skills to play a musical instrument as this will be taught in class time. No specific equipment is required

