# JAPANESE

**Elective Learning Area** 



## **Course Outline**

Students continue their study of the Japanese language and culture in a variety of relevant contextual settings. They are given communicative tasks in "new" unrehearsed situations, which provide scope to continue to explore the level of language they have been learning. As well, they need to improve their use of Hiragana, Katakana and basic Kanji. This means not only a mastery of grammar, vocabulary and pronunciation, but also an understanding of the cultural context in which the language is used. There are opportunities for students to become immersed in the unique culture of the Japanese people with visits to Japanese restaurants and possible study tours in Japan.

### Pathways

Year 11 Japanese

#### Structure

Areas of study	Core topics
Term 1 - Travel	<ul> <li>Students will be working on a travel unit. They will use adjectives in the varying tenses to describe places and activities.</li> </ul>
Term 2 – Folk Tales & Fairy Tales	<ul> <li>Students will learn new vocab and grammar through immersive experience with Japanese Fairy Tales, and write their own story to share with a young audience.</li> </ul>
Term 3 – Japanese Culture	<ul> <li>Students will compare their world and the contribution of Japanese culture to the world.</li> </ul>
Term 4 - Future	<ul> <li>Students will discuss their future goals, learning profession words.</li> </ul>

## Assessment

Assessment items are designed to build the student's confidence and level of proficiency across the four macro skills: listening, speaking, reading & writing. Assessment instruments may include: formative inclass quizzes, written assignments and examinations.

## **Additional Costs**

Nil unless excursions are arranged

