



EDUCATIONAL ACHIEVEMENT



One year's growth for one year's input for staff and students.

At Miami SHS we will provide an aligned, accessible and high-quality curriculum delivered by expert staff, and informed by best practice and evidence.

Utilising data we know what our students know, where they need to go and how they are going to get there through evidence-based pedagogies and high impact strategies to develop deep learning for all.

INCLUSION & WELLBEING



Students are supported and challenged. Staff and student wellbeing is at the forefront of what we do.

At Miami SHS we will embed inclusive practices and wellbeing in all ways of working for staff and students. We will understand the specific needs of every student and remove barriers to learning so all students can maximise potential in their learning. We will extend and support to optimise learning opportunities for all.

BELONGING & ENGAGEMENT



Students and staff are actively engaged and connected to Miami SHS

At Miami SHS we will uphold high expectations and utilise student voice to make context-based decisions to enhance engagement and belonging. We will know how every staff member and also student connects to Miami SHS and maximise opportunities, so all students thrive.

We will strengthen pathways for students through connections within and beyond our community and alumni.



A-C 96%
A/B 63%
QCE 100%
QCIA 100%
VET 70% students
100% completion
Student exits < 3.8%
NAPLAN
ATAR
PAT-M
PAT-R

ATT > 88%
SDA < 5.2 %
Safety (concept) >74%
Expectations and rules
are clear >85%
QEW

SOS Staff Morale >87%
NCCD
QEW



Collegial engagement
Public articulation and celebration
of success and events
Culture of care
Feedback



Clear roles and responsibilities
Capability building
Innovation – Critical and
Creative thinking
High expectations



Purposeful use of resources
Evidenced based approach
Innovative use of digital pedagogies
Systems/Structured approach

Principal:

School Supervisor:

05/03/2026