

Investing for Success

**Under this agreement for 2017
Miami State High School will receive**

\$405,253*

This funding will be used to

- Increase the percentage of students meeting the NMS in Reading to 96% in Year 7 & 98% in Year 9.
- Increase the percentage of students meeting the NMS in Writing to 90%.
- Increase the percentage of students meeting the NMS in Spelling to 96%.
- Increase the percentage of year 7 and 9 students in the U2B of Reading – 30% & Writing – 20%.
- Increase the percentage of student attendance to 92%.
- Enable 100% of permanent teaching staff to be 'Profiled' as a means to improve teaching and learning practices and student outcomes
- Enable 100% of permanent teaching staff to receive professional development and coaching opportunities in Explicit Teaching, Tactical Teaching of Reading & Tactical Teaching of Writing

Our initiatives include

- Implement targeted programs and a flexible timetable for students in Years 7, 8 and 9 that focuses on improving the literacy and numeracy achievements of all students.
- Embed the 'Cracking the Alphabet Code' with students, and engage the parents of students who are below NMS in Reading and Spelling.
- Adopt and embed Tactical Teaching of Reading (TTR) and Tactical Teaching of Writing (TTW).
- Provide before school targeted Master classes and in-class support for students in years 7, 8 and 9 working in the U2B.
- Establish an U2B Working Team who will monitor and case manage students and work with teachers to goal set and provide valuable feedback.
- Identify Lesson Intent and Success Criteria for every lesson, every day.
- Increase teacher capability, and student engagement, through coaching and professional development of the Explicit Teaching model and Essential Skills for Classroom Management.
- Advertise, actively encourage and acknowledge regular attendance and pro-actively address absences.

Our school will improve student outcomes by

- Employing a Head of Department Literacy and Numeracy.
- Identifying a focused literacy and numeracy program for all year 7, 8 & 9 students.
- Identifying a focused Digital Literacy program for all year 7, 8 & 9 students.
- Employing a Speech Language pathologist to work with students and to coach parents and teachers in the "Crack the Alphabet Code"
- Employing a teacher aide to ensure sustainability of the "Crack the Alphabet Code" and work with students on a regular basis.
- Providing professional development and resources on TTR and TTW.
- Providing English teachers time to produce TTR and TTW resources for use in classes.
- Employing an Attendance Officer to ensure every day counts.
- Employing Explicit Teaching coaches.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Mrs Sue Dalton
Principal
Miami State High School

Mr Andrew Furness
President, P&C Association
Miami State High School