

# Investing for Success

## Under this agreement for 2019 Miami State High School will receive

**\$403,411\***

### This funding will be used to

- Increase the percentage of students meeting NMS in literacy and numeracy
- Increase the percentage of year 7 and 9 students in the U2B of Reading – 30% & Writing – 30%
- Increase the percentage of student engagement in classrooms
- Increase the capacity of Instructional Leadership capability to ultimately improve student learning outcomes
- Build capacity in teaching staff to implement The Art and Science of Teaching framework
- Enable 100% of teaching staff to receive professional development and coaching opportunities in High Impact Teaching strategies embedded in the ASoT framework

### Our initiatives include

- Implement targeted programs and a flexible timetable for students in Years 7, 8 and 9 that focuses on improving the literacy and numeracy achievements of all students
- Embed the 'Cracking the Alphabet Code' with students, and engage the parents of students who are below NMS in Reading and Spelling
- Adopt "Rigorous Reading" as a High Impact strategy for U2B reading
- Increase teacher capability, and student engagement, through coaching and professional development of the Art and Science of Teaching for all staff to reduce the level of variance in classroom practice
- Implement a structured proactive program underpinned by Human Resources that targets the wellbeing of at risk students in mental health
- Generating a Junior Secondary Hub that incorporates a Teaching and Learning team alongside a student welfare team inclusive of a part-time Guidance Officer
- Create a Senior Hub Study Centre to focus on the teaching of Growth Mindset and Senior Study Habits

### Our school will improve student outcomes by

- Employ a Head of Department Data Literacy and School Performance
- Employ a Professional Growth Coach to build capacity in teachers to align with the AITSL Teacher Proficiency Continuum – specifically HAT and Lead Teacher
- Employ a Speech Language pathologist to work with students and to coach parents and teachers in the "Crack the Alphabet Code"
- Employ 2 x teacher aides to ensure sustainability of the "Crack the Alphabet Code" and work with students below NMS in reading on a regular basis
- Employ Master Teacher of reading to continue to progress the Rigorous Reading agenda across Departments
- Provide professional development and quality resources on Rigorous Reading to key staff
- Employ additional Guidance Officer and Chaplaincy hours to support the growing needs of our students in junior school in the area of mental health
- Engage and appoint Professional Consultancy Company to grow Instructional Leadership and build knowledge in "Schools To Excellence Processes"
- Engage in A Team Tuition to facilitate Senior Study Centre



**Mrs Sue Dalton**  
Principal  
Miami State High School



**Mr John Campbell**  
Chair, School Council  
Miami State High School

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**