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17 July 2015

Principal's Report



Dear Parent

Welcome back to Term 3 from what I hope has been a relaxing and safe vacation.

There are 49 school days in Term 3 and given the number of events outlined in the 'Dates to Remember' section of this newsletter, I know this time will fly. I therefore urge all Parents to peruse the

events listed.

Staff News

I welcome the appointment of Alison Fahlbusch and Jason Cross as permanent Deputy Principals at Miami State High School from the commencement of this term. Alison will take up the position of Deputy Principal – Capability Development and Jason as Deputy Principal – Senior Schooling. I have every confidence that the experiences and leadership capabilities they bring to these positions will enrich the learning outcomes for all students at our school.

Congratulations to Rebecca Churchouse who will fill the role of Acting Head of Department – Technology whilst Jo Howes is on leave for Semester 2.

We welcome Grant Webster, as Acting Head of Department – Senior Schooling, for the remainder of the year. Grant comes to us from Upper Coomera State College and will work closely with Jason Cross across years 10, 11 and 12.

We welcome back Paul Schnetker, who was seconded to Head Office for Semester 1 for program writing duties. Miami High will benefit from his experience in this role.

Welcome back to Rachel Pirie and Tami Creasey who are returning from 12 months maternity leave.

We welcome several new staff to Miami High including Michelle Winton, Cheryl Yamazaki, Samantha Litwinczuk in English/Humanities. Erin White has moved into the SEP to be replaced in English Humanities by Mathew Smith.

School Opinion Survey

Every year all State Schools in Queensland conduct a School Opinion Survey coordinated by Department of Education and Training. As part of this survey, all staff, randomly selected students in years 8 and 11 and parents are invited to participate. It is a very important survey as it measures the satisfaction level from members of our school community. The survey is designed to help schools identify what they do well and what they can improve. We strongly encourage you to voice your opinion. Individual invitations will be sent home to parents later this week.

School Facebook Account

The school has recently created a school Facebook account 'Miami State High School' to further improve our communication with you. Please take the opportunity to 'like' our page and receive notifications.

Parent/ Student/ Teacher Interviews

Parent/ Student/ Teacher Interviews will be held on Monday 27 July from 3:15pm to 8:15pm in the Great Hall. Parents should have received an email earlier this week setting out instructions on how to make appointments with relevant members of staff.

I encourage all parents to take this opportunity to attend interviews with their student as this is an integral part of their student's learning journey.

Anyone having difficulty in making appointments online are encouraged to contact the relevant Year Level Coordinator on 5554 0333.

Showcase Activities

Thank you in advance to the staff, students and school community involved in the numerous activities throughout the rest of this term. It is great that the following activities will showcase the broad range of excellent learning opportunities provided for students. We hope that you are able to attend the following:

- Careers Expo for Years 9 to 12
- Dance Excel Showcase

- Subject Selection Nights - Year 9 into 10 and Year 10 into 11
- Year 7, 2016 Enrolment Information Evening
- Academic Achievers Assembly

Until the next newsletter, best wishes.

Regards


Jim Baker
Principal

Dates to Remember

13 - 24 July	Study Tour - Kyushu Sangyo High
17 July	Interschool Sport – Round 7
20 July	Year 12 Business Management Excursion - Griffith University
20 - 23 July	Brisbane City Bands Festival
21 July	Year 12 Geography Excursion - Jacobs Well Environmental Centre
21 July	P & C Meeting
23 July	Year 12 Legal Studies Excursion – Supreme Court Brisbane
24 July	Interschool Sport – Round 8
27 - 29 July	Music Retreat
27 July - 7 August	Study Tour – Yokosuka Gakuin High
27 July	Parent/ Student/ Teacher Interviews
28 July	Year 11 Wellbeing Day
29 July	Year 7 SEP North Burleigh Beach Excursion
30 July	Academic Achievers Assembly
31 July	School Athletics Carnival
3 August	Year 10 into 11 Subject Selection Evening
4 August	Year 9 into 10 Subject Selection Evening
4 August	Year 7 Foundation Science Minjungbal Cultural Centre Excursion
5 August	Year 7 2016 Enrolment Information Evening
5 - 6 August	Year 11 QCS Test
6 - 7 August	Brainwaves Day of Excellence
7 August	Interschool Sport – Round 9
10 - 21 August	Study Tour – Chia Hwa & Chih Yung Senior High Schools
10 - 14 August	Year 12 Cert 3 & Work Experience
11 August	Year 7 & Year 11 Cooking Studies Excursion

11 August	Year 7 SEP Jellurgal Aboriginal Cultural Centre Excursion
12 August	Years 7-12 Dance Excel Showcase Rehearsal
12 August	Dance Excel Showcase Performance
13 August	Year 10 Foundation Science Movieworld & Dreamworld Excursion
13 - 14 August	Oceanic Athletics Carnival

Important Information from TransLink

From January, use TransLink's online  journey planner to find the best travel options for your child to travel to and from school. Our helpful tips for journey planning for school services makes planning your child's school journey even easier.

Alternatively, you can also use the school timetables search if you already know your bus route number.

Travel to school with go card

When your child travels to and from school on public transport with go card, they can save at least 30% compared to the cost of a single paper ticket. That's in addition to the 50% discount that school students pay compared to adults. These savings quickly add up!

Grab a go card for your child online or at selected retailers today.

Visit the TransLink website for full details on school transport, tickets and fares.

Is your child eligible for STAS?

The Queensland Government provides eligible school students travelling to and from primary and secondary schools with assistance via the School Transport Assistance Scheme (STAS).

Find out if your child is eligible and beat the rush – apply now and pick up your child's travel pass from your local operator today!

Kind regards

TransLink Customer Relations

Finance Office/Uniform Shop hours of operation

REMINDER: The **finance counter DOES NOT operate on Fridays for receipting**. This closure coincides with the current arrangements in place with the uniform/bookshop closed each Friday. Hours of operation are 8.00am to 2.00pm Monday, Tuesday, Wednesday and Thursday each week.

Kellie Johnston

Business Services Manager

Payments Via Internet Banking

Paying for Miami High School excursions and/or fees is possible using Internet Banking.

The traditional payment methods are still available (Cash/EFTPOS/Credit Cards), but some people find Internet Banking much quicker and easier – especially because you can make payments 24 hours a day, 7 days a week from the comfort of your own home or office.

INTERNET BANKING DETAILS

Account Name: Miami State High School General A/c

Bank: Commonwealth Bank of Australia

Branch: Burleigh Heads

BSB: 064-404

Account Number: 00090020

PAYMENT REFERENCES

Each child has a unique Education Queensland Identification number (EQ ID). For all internet payments we will require you to use your child's EQ ID number to identify your payment, e.g. 0011223344W.

Please ensure each payment sent through has the following details within the Payment Reference so that we can clearly identify your payment.

Excursions:

>>Student EQ ID Excursion>> e.g 0011223344W Seaworld

Please ensure only one payment per student per excursion – If you have multiple students/excursions to pay for, please put each one through individually, unless otherwise arranged with the school office. As internet banking payments are not instant, please ensure internet payments are done 48 hours prior to payment cut-off date.

School Fees:

<<Student EQ ID Fees>> e.g. 0011223344W 2013 Text

If you have any questions relating to payments, please contact the payment office on 07 55540333 or email Angie Johnson on ajohn543@eq.edu.au.

Kellie Johnston
Business Services Manager

Update your Contact Details

ARE YOUR CONTACT DETAILS UP TO DATE – INCLUDING EMERGENCY CONTACTS?

We have been experiencing a number of students presenting to sick bay with serious illnesses/injuries to warrant the school needing to urgently contact a parent/guardian or an emergency contact but with no success. Could you please make sure that your contact details are up to date and ensure your emergency contacts are available if you're not able to be contacted. This is especially important for when parents are travelling away during the school term and leaving students with guardians. Please feel free to contact the school either by email admin@miamishs.eq.edu.au or telephoning 5554 0333 to confirm your current details.

RTC SMS Text – Home Communication

To improve the communication between parents and the school, Responsible Thinking Classroom (RTC) SMS text

messages will be sent daily for all students referred to the RTC. This will provide immediate feedback for parents allowing them to discuss issues with their student, and if they have any concerns, contact the school for clarification. The following texts will be used:

SMS text for daily RTC referral.

Dear parent, please be advised your student was referred to RTC today. Please discuss with your student and contact Miami SHS 55540333 if concerned.

SMS text for student reaching RTC Level 3.

Dear parent, your student has reached Level 3 on RTC. Please support by discussing this with your student. Thank you from Miami SHS.

SMS text for student reaching RTC Level 5.

Dear parent, your student has reached Level 5 on RTC. Please contact Miami SHS on 5554 0333 to arrange an intervention meeting time asap. Thank you.

SMS text for student reaching RTC Level 7.

Dear parent, your student has reached Level 7 on RTC. One more referral may result in suspension. Your urgent support is appreciated. Thanks Miami SHS 5554 0333.

Please take the opportunity to discuss this with your student, should you receive a text message regarding RTC. Your support is greatly appreciated.

Tiffany Grant / Glenn Smits
Student Support Coordinators

SEP News

JELLYBABIES PLAYGROUP

Miami State High School's 'Jellybabies' Playgroup, in conjunction with Playgroup Australia, welcomes parents/caregivers of young children to their playgroup every Wednesday morning (in school term) from 9:00-10:30am for fun-filled adventures with other young children while participating in educational games, craft, painting, water play table, dress-ups, sandpit, play dough, singing and other adventures whilst playing with other young children.

Students undertaking their Certificate III in Children's Services assist with activities. Morning tea is provided. Cost is \$4.00 per visit per family (no charge on your first visit). For further information please call Julieta Thomas at Miami High School direct 5554 0333 or email jthom843@eq.edu.au.

Enrolment Information Evening

Year 6 students and their families are invited to join us to find out about enrolling at Miami State High School for 2016. Please click on the link below to view the flyer.

Year 12 Marine Boating

On the 19th and 23rd of June, Year 12 Marine and Aquatic Practices students were privileged enough to undertake boating lessons as part of their assessment at Tallebudgera Creek.

Under the guidance of Mr Unsworth, Mrs Coleman and Ms Kerry, students were taught how to depart shore, beach a boat, anchor, perform figure 8's and conduct man overboard procedures.

Whilst not in the boat, students practiced their navigation skills with a compass and went fishing.

A great time was had by all.

Lauren Coleman
Marine Science Teacher



Technology Report

After wrapping up a very successful Semester 1, we have seen quite a few changes in the Industrial Design and Technology workshop. Some of these changes include the introduction of some new projects into our already exciting curriculum and the purchase of new machines (drill presses, disc sanders, wet stone grinder, 3D printer) to help bring our workshops up to industry standard and give our students experiences that will prepare them for their future career.

With the purchase of the new 3D printers at the start of the year, Mrs Wortmann's and Mr Wilkinson's Grade 8 Industrial Design and Technology classes had the privilege of being the first students to design their own key ring in Inventor with the idea that they will be able to see their drawing come to life by printing it with our new UP 3D printer. The students in these classes thoroughly enjoyed designing their own project knowing that in Term 3 they will be able to print their own acrylic key ring.

Term 2 also saw the students of the CO2 dragster classes compete against each other for class pride and knowing that they were the ultimate CO2 dragster building champion. This year saw many new and innovative designs some of which proved to be very successful whilst other designs did not even make it off the start line. In Mr Harrison's class; Baylen Boniface, Ned Berry and Tate Kenna proved to be very successful across a multitude of divisions whilst in Mr Wilkinson's class, Liam McNamara had the fastest car with Jaidyn Bartsch and Sonny Taranto taking out second and third places.

In all senior classes the Industrial Design and Technology students are working very hard learning and preparing themselves for the next stage of their lives by building some first class furniture, which would be a welcome addition to any home.

Lee Wilkinson
Technology Teacher



Year 9 Art

Students in Mr Barnard's Year 9 Art classes have been improving their visual literacy skills in reading and creating art. They are currently developing a challenging body of work that involves drawing the same person seven times, but with each portrait the artist creates, his/her subject must be drawn with a different artistic technique.

The drawing unit expands upon the self-portrait project students undertook last term where they studied different elements and principles of design and different techniques compared to those studied this term. The aim of these two units is to broaden the knowledge base of students.

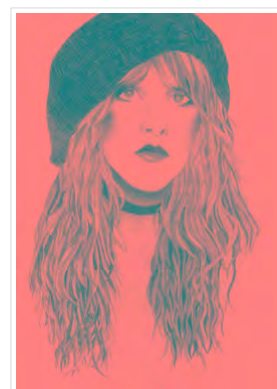
All students are delivering outstanding artworks they are proud of and I am sure many will want their completed artworks framed.

The lead pencil portrait is by Harlie Webster-Inch, while the colourful self-portrait is by Zakaria Romari.

Scott Barnard
Art Teacher



Colourful Self-Portrait by Zakaria Romari

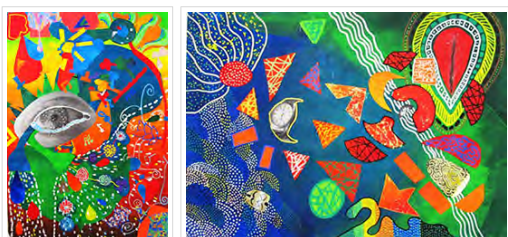
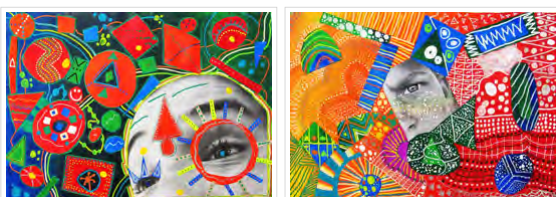


Lead Pencil Portrait by Harlie Webster-Inch

Year 10 Visual Art

As the end of the semester approached, students of Ms Wilbur's Year 10 Visual Art class took the last few weeks as an opportunity to create a mixed media self-portrait, where colour, abstraction and design were the focus. The striking compositions were a result of students using hand painted paper shapes, combined with intricate patterns drawn using "posca" paint pens. The combination of creative shapes, images and patterns produced final artworks that expressed the students' innate imaginations and also showed some unique aspects of their personalities. The examples in this week's newsletter were created by Year 10 artists Grace Hassell, Brandon Garrett, Finn Hall and Quin Contreras.

Karen Wilbur-Smith
Visual Art Teacher



Year 10 Visual Art

Get Active Miami High

"an active body leads to an active brain"



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		7am Run Club (meet shades) 7am League Training (oval)	7.30 - 8.30 Miami Cheerleading	7.45am - 8.15am Dance Fitness (flexibility/stretch) Dance Studio	
Lunch					
Afternoon				3pm Allschools touch (oval)	

Upcoming events: Whole School Athletics Carnival on Friday 31st July

Sports Timetable for Term 3, 2015

Week 1	Athletics training Sign up for Interschool Carnival Pre-Events (students to check D Block notice board) Friday GIPSA Sport
Week 2	Interschool Carnival Pre-Events Friday GIPSA Sport
Week 3	Interschool Carnival Pre-Events Interschool Track and Field Carnival (walk to Pizzey Park)
Week 4	Lunchtime Touch Football GIPSA Sport Finals
Week 5	Lunchtime Touch Football Oceanic Track and Field (Thur & Fri)
Week 6	Lunchtime Touch
Week 7	Lunchtime Touch Football (Quarter Finals Tue, Semi Finals Thur)
Week 8	Lunchtime Touch Football Final on Tuesday Rec Sport Selections for Term 4
Week 9	South Coast Track and Field (Tue & Wed)

Miami High Dance Excellence News

Miami High Dance Excellence 2015



2015 – "Time of Our Lives"

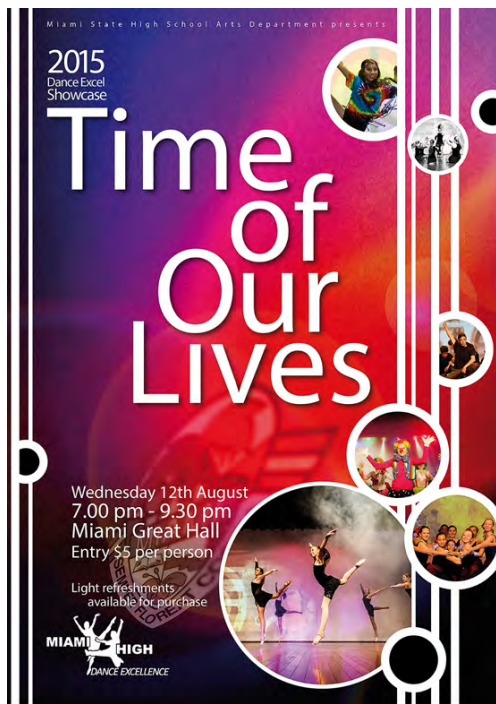
Miami State High School Dance Excel Showcase

"The dance is over, the applause subsided but the joy and feeling will stay with you forever."

- W. M. Tory.

Rehearsals and preparations are well underway for the 2015 Dance Excel Showcase which will be held on Wednesday 12th August in the Miami High Great Hall. It is set to be an awesome night of dance showcasing the talents of all dance students from Years 7, 8, 9, 10, 11 & 12. Themed "Time of Our Lives", the showcase will involve over 170 students including a primary performance involving over 40 students from a number of Gold Coast schools. Entry is \$5 per person at the door on the night with the evening starting promptly at 7pm.

Miranda van't Hof
Dance Excel Showcase Director



2015 Dance Excel Showcase Flyer

2015 Early School Leavers Update

The Queensland Government is conducting its annual state-wide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2014. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage early school leavers to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

Industry Liaison Office Career Updates

The following School Based Traineeship positions are open for application. Please see the Senior Secondary board for flyers and details and submit a copy of your resume to Mrs. Legaspi.

Cert III BUSINESS (BUNNINGS Burleigh) Year 10 applicants only for this exciting opportunity. 10-12 positions available with 5 weeks work trial period after a successful interview. Application DUE on 21 July 2015.

Cert II VET NURSING with Greencross Vet Clinics. Start your career in Vet Nursing! Interested Year 10/11 students apply online on <http://greencrossvet.com.au/careers/student-application-form.aspx>. DUE 17 July 2015.

Cert III HOSPITALITY - Front of the House/Food Service and Kitchen positions: Numerous positions are available in various

Cafes, Caterings and Restaurants in all areas of the Gold Coast. See Senior Secondary board.

Cert III BUSINESS ADMINISTRATION - Numerous positions available in this industry: Accounting firm Southport, Real Estate, Corporate Finance Robina, Tallai based large events company, Retail company head office Ashmore, Strata Business Southport.

Cert III BUSINESS (Retail Specialisation): Currumbin Wildlife Sanctuary Retail, Newsagency The Pines, Play Centre, Surfers family resort, Donut King, Boost Juice, Elanora Chemist, City Beach Robina/Surfers/Broadbeach etc.

Cert III TOURISM, work with Currumbin Wildlife Sanctuary on either Thursday or Saturday, must be well presented and great people skills.

CAREER EVENTS and INFORMATION:

AVIATION Careers Expo is coming up and it is FREE! 22 August 2015, Saturday, held in partnership with Defence Force Recruiting. The event will be held at 15-25 Boronia Road, Brisbane International Airport. Visit www.aviationaustralia.aero/expo to register.

INTRO to VET NURSING, a 5 week course offered by TAFE QLD Gold Coast. Start 3 August, at the Southport Campus, 6-9pm and cost \$250. This course is a pathway to Cert III Animal Studies or Cert IV Vet Nursing. Call (07) 5581 8300 for enrolment and enquiries.

Are you thinking of enrolling to TAFE next year? TAFE QLD \$5000 SCHOLARSHIPS are available to help you with your study costs? Visit www.scholarships.tafeqld.edu.au to apply.

Community News

Gold Coast Oral Health Services

Gold Coast Oral Health Services are offering free dental check-ups to children in years 7, 8, 9, 10

This service will be provided off-site by either Broadbeach or Burleigh Dental Clinic. Hours of operation for this clinic are Monday to Friday, 8 – 4pm.

To arrange an appointment for your child telephone:

The Oral Health Client Service Centre
1300 300 850
Monday – Friday 8.00 am – 4.30 pm
Excluding Public Holidays

Child Dental Benefit Schedule Vouchers are accepted. When your child's \$1000 cap is reached, there will be no out-of-pocket expenses provided your child meets *eligibility criteria.

* Eligibility – All Queensland resident children aged four years or older who have not completed year 10 of secondary school.

Further information on public funded oral health services can be accessed via URL:

<http://www.health.qld.gov.au/goldcoasthealth/html/services/oralhealth.asp>

2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Please do not hesitate to call Ms Julieta Thomas - HOSE at Miami State High School if you wish to discuss the above information in relation to your child here at Miami.

Phone: 07 5554 0333.

