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## Principal's foreword

### Introduction

Whilst reflecting on our progress and our successes over the last 12 months I was reminded of how committed the staff at Miami are and the significant highlights of the year. Our growth and development has once again focused on optimizing the educational opportunities for each of our students including:

- Reflective practices introduced to enhance academic performance and better learning outcomes across the curriculum.
- The school continues to maintain high levels of satisfaction from students and parents through our focus on a personal approach to education.
- Our learning outcomes continue to be celebrated both locally and across the state.
- Continued development of partnerships with Gold Coast Airport for links with our Aerospace program.
- Our International Student Program attracts large numbers of international students.
- Our curriculum offerings remain diverse despite being a small school.
- Computerized SET planning allows for continual review of pathways.

### Future outlook

- A major focus on Literacy throughout the school to enhance the academic performance of students.
- Enhancement of the Primary Links Program to increase year 8 enrolment.
- An intensive review of academic, NAPLAN and QCST data across facilities to enhance the academic performance of students.

## Our school at a glance

### School Profile

#### Total student enrolments for this school

Current student enrolment is 797 students as at end of semester one.

#### Year levels offered

We offer placements for students across Years 8 – 12.

#### Coeducational or single sex

Miami State High School is a coeducational school.

### Curriculum offerings

#### Our distinctive curriculum offerings

- Aerospace Studies
- Marine Studies
- Film, Television and New Media
- Digital Art and Design
- Certificate I in Horticulture, Furnishings, Construction, Engineering
- Certificate II in Hospitality Kitchen Operations, Outdoor Recreation, Information Technology, Business Office Administration
- Certificate III in Children's Services
- A preparatory year in year 10 offers students the opportunity to experience the rigor and expectations of senior subjects and make informed subject selection choices.
- Extended Learning Pathways in partnership with tertiary institutions, TAFE, private providers and industry allows students the opportunity to explore and build future careers.

#### Extra curricula activities

- Miami offers a large range of extra curricula activities including:
- Social Sports
- Dance Excellence
- Gold Coast Junior Council
- Duke of Edinburgh
- Computers
- Public Speaking
- Kokoda Challenge

## Our school at a glance

### How computers are used to assist learning

Information, Communication and Technology is integrated across all year levels. The school currently maintains a computer student ratio 1:3.2. We continue to incorporate innovative technologies into curriculum through the use of interactive whiteboards and speciality software throughout the school. We are dedicated to ensuring e-learning is incorporated throughout the curriculum.

### Social climate

The climate at Miami High continues to develop in a positive manner.

School Opinion Survey data shows higher levels of satisfaction compared to "State" and "Like Schools" in many of the learning climate items. This is a real strength of the school and reflects the high level of personal attention and support given to parents and students by both staff and support personnel.

Pastoral care is supported by the Reach, Calm for Kids, Music Therapy, Girls on Track, Rock and Water and Health programs.

### Involving parents in their child's education.

Successful strategies to involve parents in their child's education includes direct teacher/parent communication, newsletters, parent student information sessions, invitation to student performances/presentations and personal letters (eg absences, assessment, behaviour, excursions, interviews, reporting).

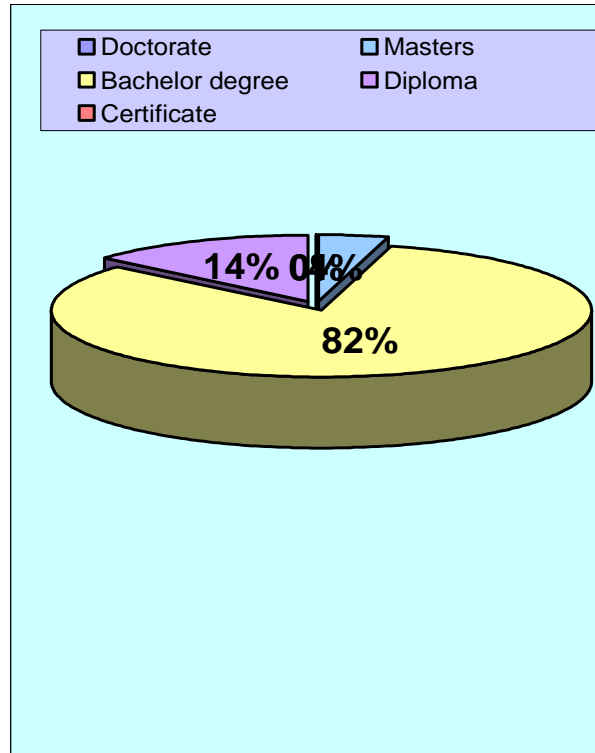
Our School Opinion Survey data on school community relations indicates higher school means compared to "Like Schools".

One of Miami's greatest strengths is how very successful we, in partnership with parents, have been.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	61
Diploma	10
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$23,443.00.
- The major professional development initiatives are as follows:
  - Curriculum development in line with new syllabuses
  - Behaviour Management skills
  - Boys in Education strategies
  - Information Technology and Literacy
  - Senior Schooling
- The involvement of the teaching staff in professional development activities during 2008 was 94%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 90% of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 90 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 9
Reading	Average score for the school	560
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 91.4 %
Writing	Average score for the school	573
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 89 %
Spelling	Average score for the school	566
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 87.0 %
Grammar and Punctuation	Average score for the school	554
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 86 %
Numeracy	Average score for the school	570
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 93 %

### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

81 %

## Performance of our students

### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	109
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	66
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	84
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	34
Number of students receiving an Overall Position (OP).	41
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	71 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	95 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	94 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

The introduction of the year 10 preparatory year has been well advanced with year 10 subject offerings more closely aligned to enable students to experience the rigor and work ethic of senior subjects.

Curriculum offerings remain diverse despite being a small school

### Parent, student and teacher satisfaction with the school

Parents are overwhelmingly happy, from School Opinion Survey Data with the Learning Climate at Miami State High School. This is above State and Like School Means Data.

Parents overwhelmingly agree, from School Opinion Survey Data that “their child works well at this school”. This is above State and Like School Means Data.

Parents overwhelmingly agree, from School Opinion Survey Data that “the school is developing your child’s numeracy skills”. This is above State and Like School Means Data.

Parents overwhelmingly agree, from School Opinion Survey Data that “their child is happy to go to this school”. This is above State and Like School Means Data.

## Performance of our students

Parents overwhelmingly agree, from School Opinion Survey Data that “their child is treated fairly in this school”. This is above Like School Means Data.

Parents overwhelmingly agree, from School Opinion Survey Data that “our school provides good learning opportunities for your child”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data with “the quality of teaching their child receives”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data with “opportunities to discuss how their child is being taught”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data with “access their child has to computer technology”. This is above Like School Means Data.

Parents overwhelmingly agree, from School Opinion Survey Data with “the interest that the teacher(s) take in their child”. This is above State Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data with “the interest that the teacher/s take in your child”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data that “school staff are approachable when you want to talk about your child”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data that “the school communicates well with you”. This is above Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data with “the methods the school uses to communicate with you”. This is above State and Like School Means Data.

Parents are overwhelmingly happy, from School Opinion Survey Data that “school staff are responsive to your enquiries”. This is above Like School Means Data.

Staff agree that “they get on well with students at this school”.

Staff agree that “I am happy working in this school”.

Staff agree that “this school is a good place in which to work”.

Staff agree that “my contribution to this school is valued”.

Staff agree that “my work skills enable me to make a worthwhile contribution to this school”.

Staff agree that “I get the support within the school that I need to do my job”.

Students are overwhelmingly happy, from School Opinion Survey Data with “the variety of school activities available to them”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data with “what you are learning at this school”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data that “you know how well you are going with your school work”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data that “teachers help you do your best”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data with “the interest teachers take in your learning”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data that “you are happy to go to school”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data that “you are safe at this school”. This is above State and Like School Means Data.

Students are overwhelmingly happy, from School Opinion Survey Data that “you are treated fairly at this school”. This is above State and Like School Means Data.